

**THE IMPLEMENTATION OF TEACHING ENGLISH  
SPEAKING SKILL FOR AUTISTIC STUDENT IN  
SD MUHAMMADIYAH 4 BATU  
(A CASE STUDY OF AN AUTISTIC STUDENT)**

**THESIS**

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## ABSTRACT

Tria Angga Sari, Arie. 2015. **The Implementation of Teaching English Speaking Skill for Autistic Student in SD Muhammadiyah 4 Batu (A Case Study of an Autistic Student)** Study program of English Education, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Esti Junining.

Keywords: Autistic Children, Learning difficulties, Teaching Speaking.

Almost all children with autism have abnormality and or developmental disorders appear before the age of three years with type characteristics not normally in three areas: social interaction, communication, and behavior repeated as defined. The impairments which exist in autistic children will affect their learning process also. Therefore becoming aware of learning difficulties faced by autistic children and getting the necessary help early can become the key to an autistic child's future. The researcher focuses on kind of learning difficulties faced by autistic children in case of learning English in speaking skill, kind of teaching difficulties faced by teacher in case of teaching English speaking skill for autistic children, and also focuses on kind of teaching strategies which are used by SD Muhammadiyah 4 to overcome the learning difficulties faced by autistic children.

This study used qualitative approach. The subject being investigated was an autistic child on the third grade at SD Muhammadiyah 4. The data were obtained from observation in IIIB class and in the participant's house. In answering the second and the third of problem of the study, the researcher also interviewed the teacher and the parents of the student.

The result reveals that there are learning difficulties faced by autistic children such as having poor concentration, difficulties in memorizing vocabulary, having a low confidence, having less eye contact, having inability to make a good interaction with others, difficulties in understanding complex sentence, and difficulties in communication. Meanwhile, teaching difficulties such as the difficulty in making communication with the autistic child, difficulty in teaching vocabulary, and difficulty to make student focus on the lesson. The teaching media used by the teacher some visual aids, video, and English song. The teaching strategies include drilling, Donkey Bridge, speech therapy, interviews activity, and describing picture.

The researcher suggests the school to add the number of teacher in class in order to maximize the teaching process. For the teacher, they should read more references deals with autistic children. For the parents, they should keep updates to their child's condition and give them a routine therapy. For further researcher, they can investigate the teaching strategies used in teaching other English skills such as writing, reading, and listening for autistic children.

## ABSTRAK

Tria Angga Sari, Arie. 2015. **The Implementation of Teaching English Speaking Skill for Autistic Student in SD Muhammadiyah 4 Batu (Sebuah Studi Kasus mengenai Seorang Anak Autis)** Program studi Pendidikan Bahasa Inggris, Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing Skripsi: Esti Junining..

Katakunci: Autistic Children, Learning difficulties, Teaching Speaking.

Hampir semua anak autis memiliki gejala abnormal dalam berkomunikasi, berinteraksi sosial, dan kebiasaan yang tidak umum atau keterlambatan dalam pertumbuhan yang mulai nampak pada usia tiga tahun. Hal tersebut akan mempengaruhi proses belajar anak autis. Oleh karena itu memperhatikan kesulitan belajar yang dialami anak autis dan mencari solusi yang tepat adalah kunci untuk masa depan mereka. Dalam penelitian ini, peneliti fokus pada kesulitan belajar, kesulitan dalam mengajar anak autis, dan strategi mengajar yang dipakai oleh guru dalam mengajar bahasa Inggris khususnya pada skill berbicara untuk anak autis.

Penelitian ini menggunakan pendekatan kualitatif. Subjek dari penelitian ini adalah siswa autis pada kelas tiga di SD Muhammadiyah 4. Data penelitian ini telah didapat dari observasi yang dilakukan di kelas IIIB dan juga di rumah partisipan. Untuk menjawab rumusan masalah ke-dua dan ke-tiga, peneliti juga mewawancarai guru dan orang tua siswa.

Hasil penelitian menunjukkan bahwa ada beberapa kesulitan belajar yang dialami oleh anak autis seperti, kurangnya konsentrasi, kesulitan menghafal kosakata, kurang percaya diri, kurangnya kontak mata, kurang bersosialisasi, kesulitan memahami kalimat yang kompleks, dan kesulitan berkomunikasi. Sementara itu, guru mengalami kesulitan berkomunikasi dengan anak autis, kesulitan mengajarkan kosakata, dan kesulitan untuk memfokuskan pada pelajaran. Media belajar yang dipakai guru seperti gambar, video, dan lagu dalam bahasa Inggris. Strategi mengajar yang digunakan oleh guru seperti drilling, jembatan keledai, terapi bicara, interview, dan menjelaskan gambar.

Peneliti menyarankan sekolah untuk menambah jumlah guru dalam kelas untuk memaksimalkan proses mengajar. Untuk guru sebaiknya mereka membaca banyak referensi yang berkaitan dengan anak autis. Untuk orang tua dari, sebaiknya mereka selalu memperhatikan kondisi anaknya dan memberikan terapi secara rutin

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